

Low-Tech, No-Tech Backup Plan

Every student still gets heard. Find what broke and follow the steps.

First two minutes, every time

Don't cancel. Hand out planning sheets so every student starts thinking now. Then pick your plan below.

WI-FI DOWN, DEVICES WORK

Use the backup link

1. Open **backup.impacterpathway.com/bh/record** before the Wi-Fi drops, or on a phone hotspot.
2. Answers save on the device and send when the internet's back. Don't clear the browser.
3. Mark each student on the tracking log.

STUDENT CAN'T LOG IN

Rostering problem

1. Send them to the backup link or the QR poster.
2. They type name, email, grade, school, teacher, period.
3. Same questions, same recording. Log it so we can match the record.

A FEW DEVICES

Run stations

1. Everyone plans on paper at their desk.
2. Set up recording stations on the devices you have.
3. Rotate students in as they finish planning. Use "Next student" on the backup link to keep your school, teacher and period filled in.

NO DEVICES AT ALL

Paper is the answer

1. Project the questions, or play Rachel's videos from **backup.impacterpathway.com/bh**.
2. Students check "This paper is my answer" and write full sentences.
3. Later, photograph each sheet in the backup link (Paper photo). We type up the handwriting for the student or teacher to check.

ABSENT OR MAKE-UP

Catch them later

1. Post the QR poster in the room or office.
2. Students finish on any device, any day in the window.

TK-2

Grown-up records

1. The backup link reads each question aloud. Students draw on their Thinking Page.
2. Each student tells you their story. You record Voice on the backup link.

If a student shares something that worries you

Follow your school's usual protocol right away, the same as any other day. The backup kit doesn't change that.

Teacher Script: Paper Session

Read the lines in blue as written. Everything else is for you.

1 · OPEN

Set the tone

"Today you'll tell a few short stories about your own life. There are no right or wrong answers. Tell them in your own words."

Hand out the planning sheet for their grade. Have them fill in the top first.

2 · PLAN

One question at a time

"I'll read the first question. Take a quiet minute and jot a few words in each box. Words, not sentences."

Read each question aloud. Give real think time before moving on.

3 · ANSWER

Record or write

"Look at your notes, then tell it the way you'd tell a friend. Don't read your notes word for word."

Devices working: students record on the platform or backup link. No devices: they check "This paper is my answer" and write it out.

4 · CLOSE

Collect and log

"Thank you. What you shared helps your school understand what students need."

Collect every sheet, even planning-only ones. Fill in the tracking log before the bell.

TK-2 VERSION

Thinking Page, then talk

1. Read the question aloud two times. Point to the three little boxes and say each one.

"Draw a picture of what happened. Then you'll tell me the story."

3. Call students up one at a time. Open the backup link, pick Audio, and let them tell it. Prompt only with the words on the page: "Who was there? What did you do?"

KEEP IT FAIR

What not to do

- Don't give example stories. Students will copy them.
- Don't rephrase the question. Read it as printed, in English or Spanish.
- Don't grade or correct spelling. We want their own words.

Planning Sheet

NAME	GRADE	SCHOOL	TEACHER
STUDENT EMAIL OR ID	PERIOD	DATE	

How I'm answering: ☐ I'll record my answers ☐ This paper is my answer (I wrote full sentences)

1 What's something you're better at now than you used to be? And, what do you think helped you get there?

THE MOMENT

Who was there? Where? When?

WHAT I DID AND FELT

What happened? What went on inside?

WHAT HELPED / WHAT I LEARNED

What would you tell a friend?

2 Tell me about a time you noticed how someone else was feeling. What helped you notice, and what did you do?

THE MOMENT

Who was there? Where? When?

WHAT I DID AND FELT

What happened? What went on inside?

WHAT HELPED / WHAT I LEARNED

What would you tell a friend?

3 Tell me about a time something felt really hard, but you kept trying. What did you do to get through it, and what helped you keep going?

THE MOMENT

Who was there? Where? When?

WHAT I DID AND FELT

What happened? What went on inside?

WHAT HELPED / WHAT I LEARNED

What would you tell a friend?

NAME
TEACHER
PERIOD
4

Tell me about a moment when you paused before acting. What were you about to do, what did that feeling inside you tell you, and what did you choose to do next?

THE MOMENT

Who was there? Where? When?

WHAT I DID AND FELT

What happened? What went on inside?

WHAT HELPED / WHAT I LEARNED

What would you tell a friend?

5

Tell me about a time someone's feelings were hurt and you tried to help. What did you do to make things better?

THE MOMENT

Who was there? Where? When?

WHAT I DID AND FELT

What happened? What went on inside?

WHAT HELPED / WHAT I LEARNED

What would you tell a friend?

6

Tell me about a time you were curious about something and wanted to figure it out. What did you do to get help and learn more?

THE MOMENT

Who was there? Where? When?

WHAT I DID AND FELT

What happened? What went on inside?

WHAT HELPED / WHAT I LEARNED

What would you tell a friend?

Hoja de Planificación

NOMBRE	GRADO	ESCUELA	MAESTRO/A
CORREO O ID DEL ESTUDIANTE	PERIODO	FECHA	

Cómo voy a responder:

☐ Voy a grabar mis respuestas

☐ Este papel es mi respuesta (escribí oraciones completas)

1 ¿En qué eres mejor ahora que antes? ¿Y qué crees que te ayudó a lograrlo?

EL MOMENTO

¿Quién estaba? ¿Dónde? ¿Cuándo?

LO QUE HICE Y SENTÍ

¿Qué pasó? ¿Qué sentiste por dentro?

QUÉ ME AYUDÓ / QUÉ APRENDÍ

¿Qué le dirías a un amigo?

2 Cuéntame sobre una vez en la que notaste cómo se sentía otra persona. ¿Qué te ayudó a darte cuenta y qué hiciste?

EL MOMENTO

¿Quién estaba? ¿Dónde? ¿Cuándo?

LO QUE HICE Y SENTÍ

¿Qué pasó? ¿Qué sentiste por dentro?

QUÉ ME AYUDÓ / QUÉ APRENDÍ

¿Qué le dirías a un amigo?

3 Cuéntame sobre una vez que algo se sintió muy difícil, pero seguiste intentándolo. ¿Qué hiciste para superarlo, y qué te ayudó a seguir adelante?

EL MOMENTO

¿Quién estaba? ¿Dónde? ¿Cuándo?

LO QUE HICE Y SENTÍ

¿Qué pasó? ¿Qué sentiste por dentro?

QUÉ ME AYUDÓ / QUÉ APRENDÍ

¿Qué le dirías a un amigo?

NOMBRE
MAESTRO/A
PERIODO
4

Cuéntame sobre un momento en que te detuviste antes de actuar. ¿Qué ibas a hacer, qué te dijo ese sentimiento interior, y qué decidiste hacer después?

EL MOMENTO

¿Quién estaba? ¿Dónde? ¿Cuándo?

LO QUE HICE Y SENTÍ

¿Qué pasó? ¿Qué sentiste por dentro?

QUÉ ME AYUDÓ / QUÉ APRENDÍ

¿Qué le dirías a un amigo?

5

Cuéntame sobre una vez que los sentimientos de alguien fueron lastimados y tú trataste de ayudar. ¿Qué hiciste para mejorar las cosas?

EL MOMENTO

¿Quién estaba? ¿Dónde? ¿Cuándo?

LO QUE HICE Y SENTÍ

¿Qué pasó? ¿Qué sentiste por dentro?

QUÉ ME AYUDÓ / QUÉ APRENDÍ

¿Qué le dirías a un amigo?

6

Cuéntame sobre una vez que sentiste curiosidad por algo y quisiste descubrirlo. ¿Qué hiciste para buscar ayuda y aprender más?

EL MOMENTO

¿Quién estaba? ¿Dónde? ¿Cuándo?

LO QUE HICE Y SENTÍ

¿Qué pasó? ¿Qué sentiste por dentro?

QUÉ ME AYUDÓ / QUÉ APRENDÍ

¿Qué le dirías a un amigo?

My Thinking Page

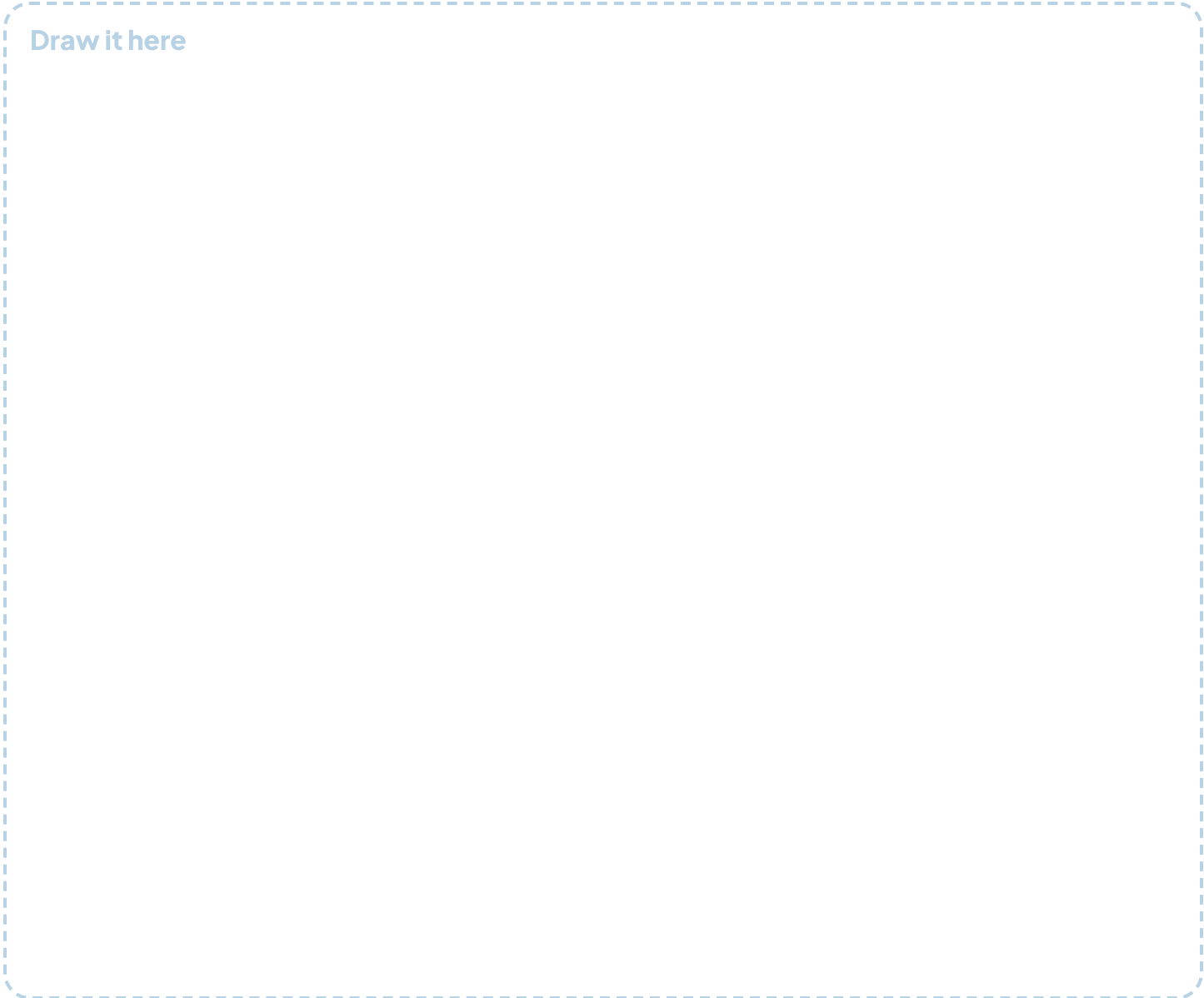
NAME _____

TEACHER _____

GRADE _____

- 1** GROWN-UP: READ THIS QUESTION OUT LOUD TWO TIMES
Tell me about a time you saw someone who was really upset. What did you notice? What did you do?

Draw it here

**Who was upset?**

What did you see?

What did you do?

My Thinking Page

NAME _____

TEACHER _____

GRADE _____

2

GROWN-UP: READ THIS QUESTION OUT LOUD TWO TIMES

Tell me about a time you kept trying something hard even when you felt like quitting. What happened?

Draw it here

What was hard?

How did you feel?

What happened?

My Thinking Page

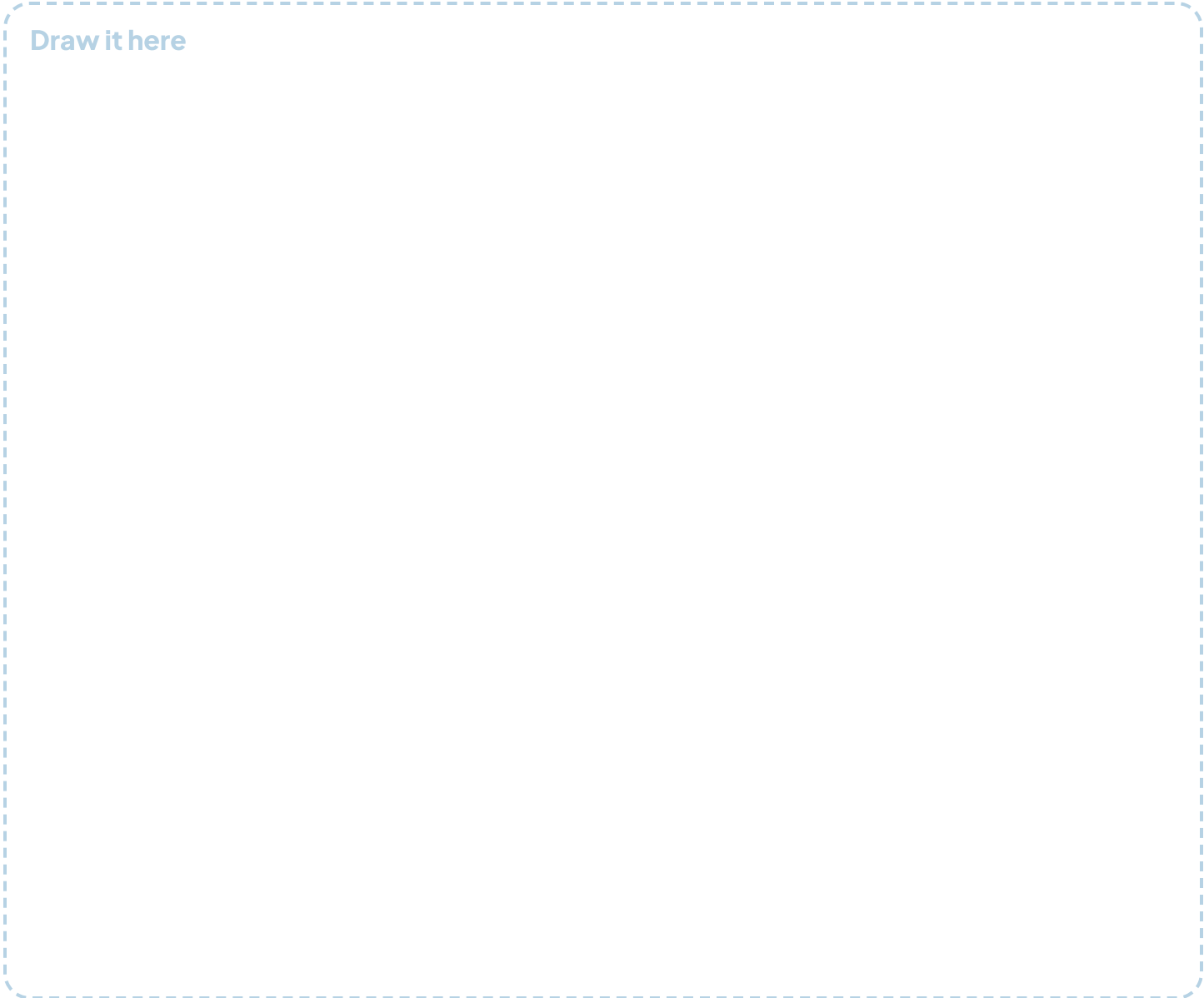
NAME _____

TEACHER _____

GRADE _____

- 3** GROWN-UP: READ THIS QUESTION OUT LOUD TWO TIMES
- Tell me about a time you asked someone to help you learn something. Who helped you and how did it go?**

Draw it here



What did you learn?

Who helped you?

How did it go?

Mi Página Para Pensar

NOMBRE _____

MAESTRO/A _____

GRADO _____

1

ADULTO: LEA ESTA PREGUNTA EN VOZ ALTA DOS VECES

Cuéntame sobre una ocasión en la que viste a alguien que estaba realmente molesto. ¿Qué notaste? ¿Qué hiciste?

Dibújalo aquí

¿Quién estaba molesto?

¿Qué viste?

¿Qué hiciste?

Mi Página Para Pensar

NOMBRE _____

MAESTRO/A _____

GRADO _____

2

ADULTO: LEA ESTA PREGUNTA EN VOZ ALTA DOS VECES

Cuéntame sobre una ocasión en la que seguiste intentando algo difícil incluso cuando sentías ganas de rendirte. ¿Qué pasó?

Dibújalo aquí

¿Qué fue difícil?

¿Cómo te sentiste?

¿Qué pasó?

Mi Página Para Pensar

NOMBRE _____

MAESTRO/A _____

GRADO _____

3

ADULTO: LEA ESTA PREGUNTA EN VOZ ALTA DOS VECES

Cuéntame sobre una ocasión en la que le pediste a alguien que te ayudara a aprender algo. ¿Quién te ayudó y cómo te fue?

Dibújalo aquí

¿Qué aprendiste?

¿Quién te ayudó?

¿Cómo te fue?

Backup Session Log

One row for every student who used a backup. Circle the codes.

SCHOOL		DATE		TEACHER		PERIOD	
#	STUDENT NAME	GRADE	EMAIL OR ID	WHAT BROKE	BACKUP USED	QS DONE	FOLLOW UP?
1				W D R N	P L S Ph		Y N
2				W D R N	P L S Ph		Y N
3				W D R N	P L S Ph		Y N
4				W D R N	P L S Ph		Y N
5				W D R N	P L S Ph		Y N
6				W D R N	P L S Ph		Y N
7				W D R N	P L S Ph		Y N
8				W D R N	P L S Ph		Y N
9				W D R N	P L S Ph		Y N
10				W D R N	P L S Ph		Y N
11				W D R N	P L S Ph		Y N
12				W D R N	P L S Ph		Y N
13				W D R N	P L S Ph		Y N
14				W D R N	P L S Ph		Y N
15				W D R N	P L S Ph		Y N
16				W D R N	P L S Ph		Y N
17				W D R N	P L S Ph		Y N
18				W D R N	P L S Ph		Y N
19				W D R N	P L S Ph		Y N
20				W D R N	P L S Ph		Y N
21				W D R N	P L S Ph		Y N
22				W D R N	P L S Ph		Y N
23				W D R N	P L S Ph		Y N
24				W D R N	P L S Ph		Y N

What broke: W = Wi-Fi D = no device R = rostering/login N = absent, needs make-up

Backup used: P = paper answer L = backup link S = station rotation Ph = paper, photographed into link

CAN'T LOG IN? MISSED THE DAY?

Scan to Share Your Story

¿No puedes entrar? Escanea para grabar tus respuestas.



backup.impacterpathway.com/bh/record

Name

Email

Grade

School

Teacher

Period

Have that ready. Answer by voice, typing or a photo of your paper.